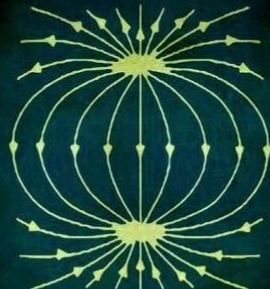


NEWTON  
1642



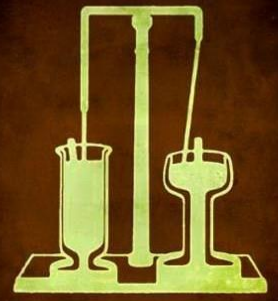
CURIE  
1867



MAXWELL  
1831



FRANKLIN  
1920



FARADAY  
1791



MENDEL  
1822



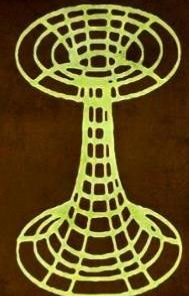
BOHR  
1885



TESLA  
1856



FEYNMAN  
1918



EINSTEIN  
1879

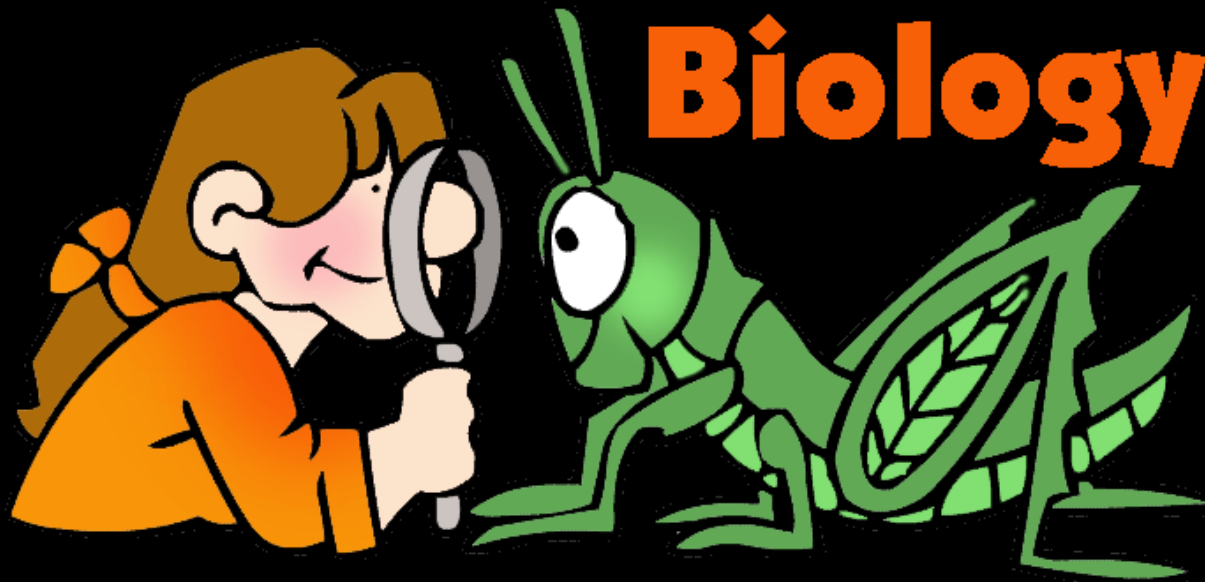
# Unit 1

# What does BIOLOGY mean?

Biology is the study of life.

The prefix *Bio* means "life"

The suffix *-ology* means "study of"



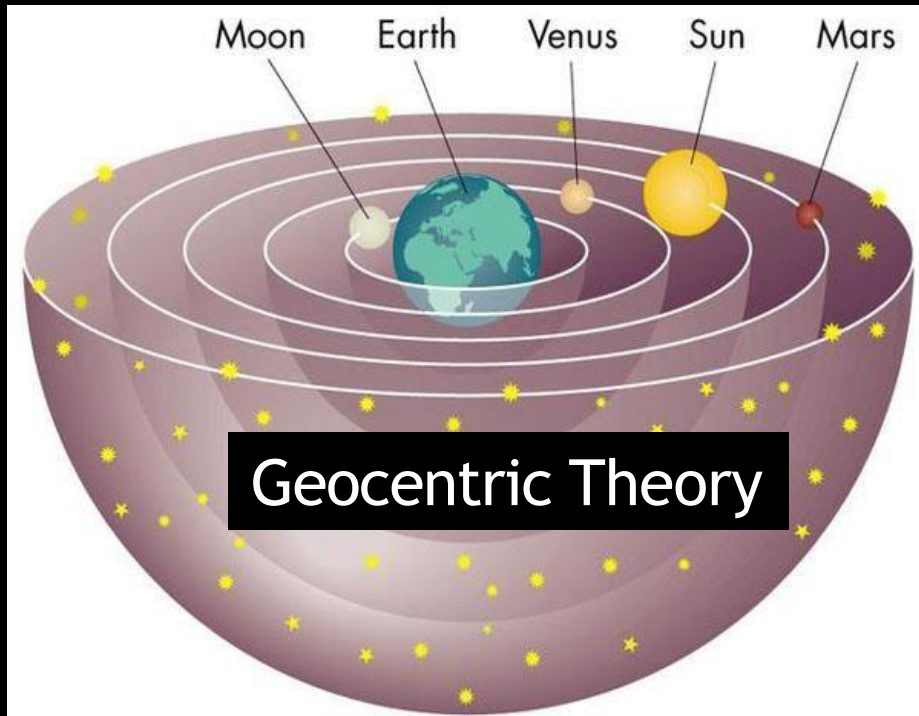
# Goals of Science

- Provide testable explanations about events in the natural world
- Use data to explain patterns in nature
- Make predictions about natural events
- Science is continually changing based on advancements in technology and new evidences discovered



# Scientific Theory: A tested, highly reliable scientific explanation of the natural world based on repeated observations, and a well-supported hypothesis

\*Theories are subject to revision and correction upon new scientific data\*



# Setting up a Scientific Experiment

## 1. Problem – Based on observation

What do you want to better understand?



## 2. Hypothesis – Proposed scientific explanation from observation(s)

What are you going to test?

-Always written as... IF (something happens)  
THEN (something else happens) Cause & Effect

**\*Example: If homework is not turned in on time, then late points will be taken off the assignment.\***



- 3. Background – What prior information will help you do the experiment?



**TARGET**

# Setting up a Scientific Experiment

4. Procedure – What steps will you take to perform the experiment? What materials do you need?
- Independent variable – changed by the researcher
  - Dependent variable – measured, collected as data
  - Control variable(s) – remains the same, compare to testing groups





# Setting up a Scientific Experiment

## 5. Observations/Data Collection

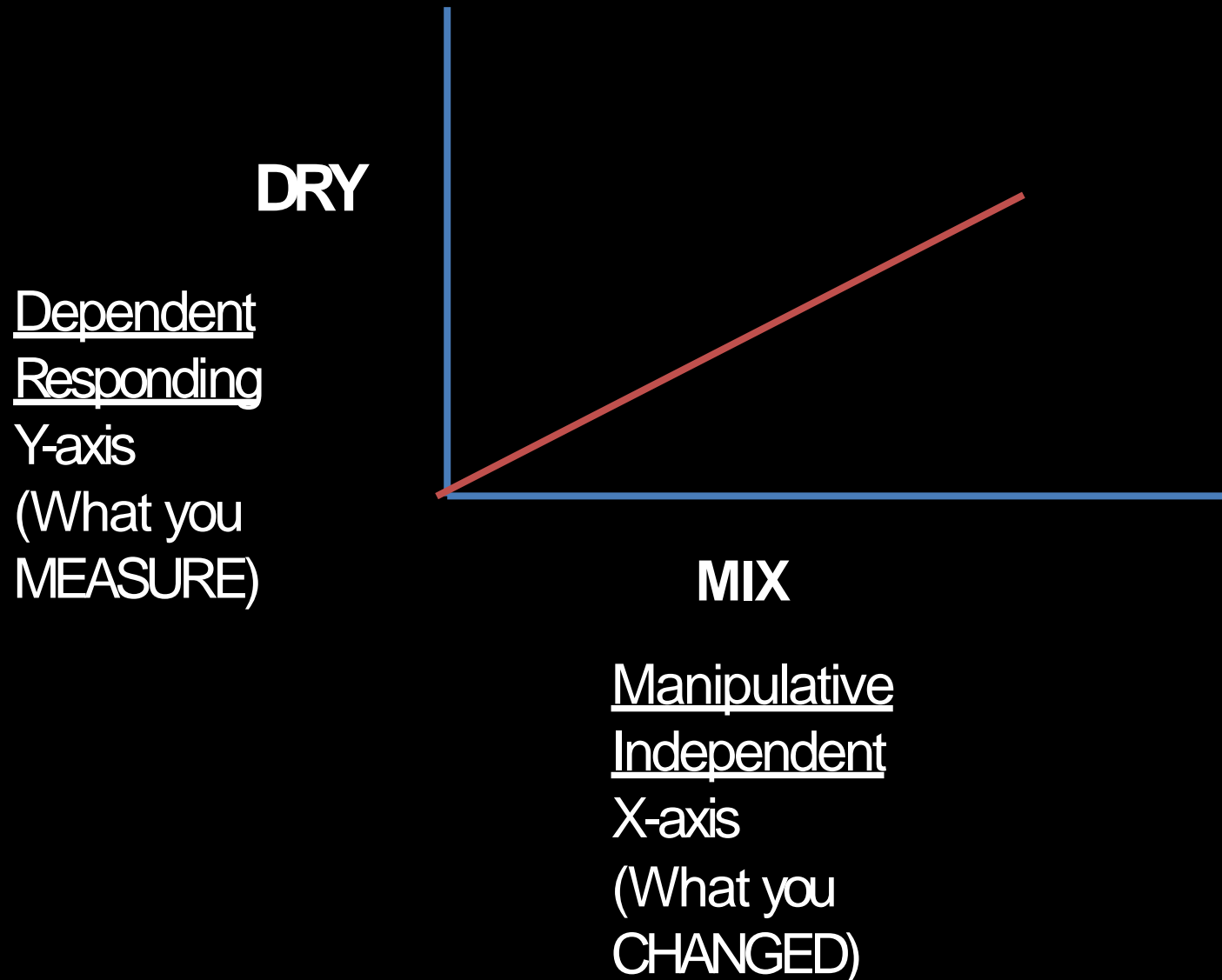
What happened during the experiment?

## 6. Results/Conclusion – What does your data mean? What conclusions can you draw from this information? What did you learn about your original problem?

- Remember, science is collaborative!
- Repeated, highly tested, reliable results help form a theory!



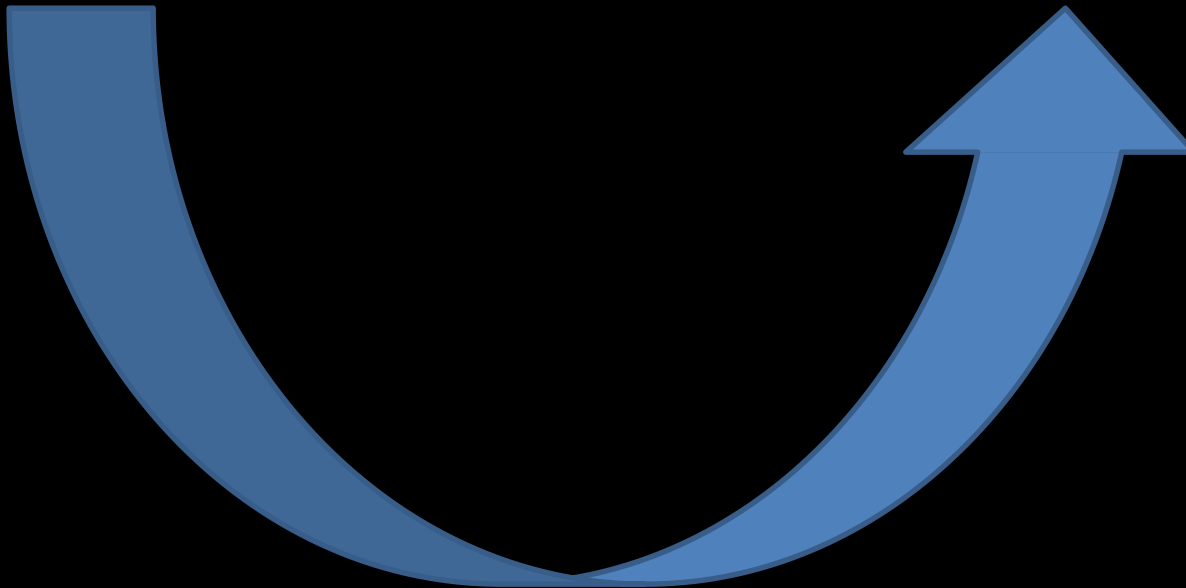
# When graphing variables...



# Levels of Organization

- Small

- Large

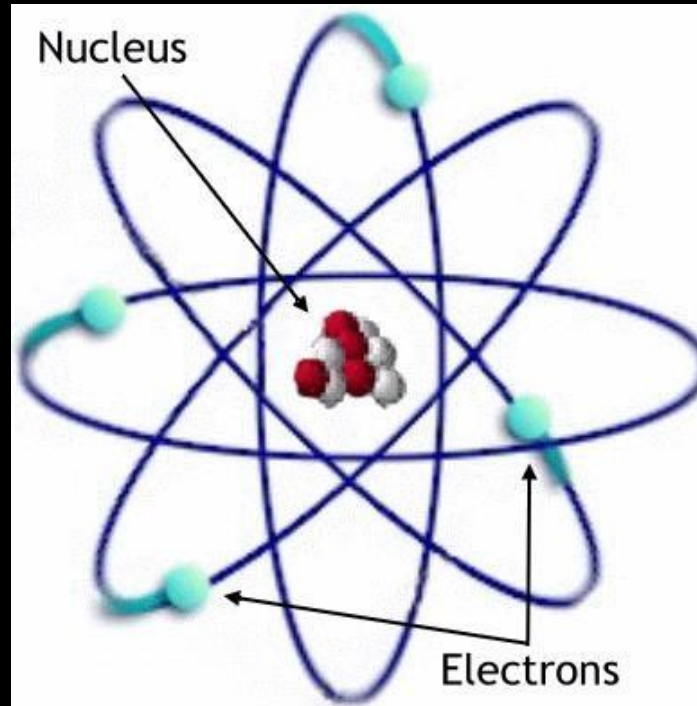


# Levels of Organization

- Letter = **W**
- Word = **Letters** join to make a **Word**
- Sentence = **Words** join to make a **Sentence**.
- Paragraph = 2 or more **Sentences** make up a **Paragraph**.
- Essay = 2 or more **Paragraphs** make up an **Essay**.
- Book = collection of essays
- Library = collection of books

# ATOMS

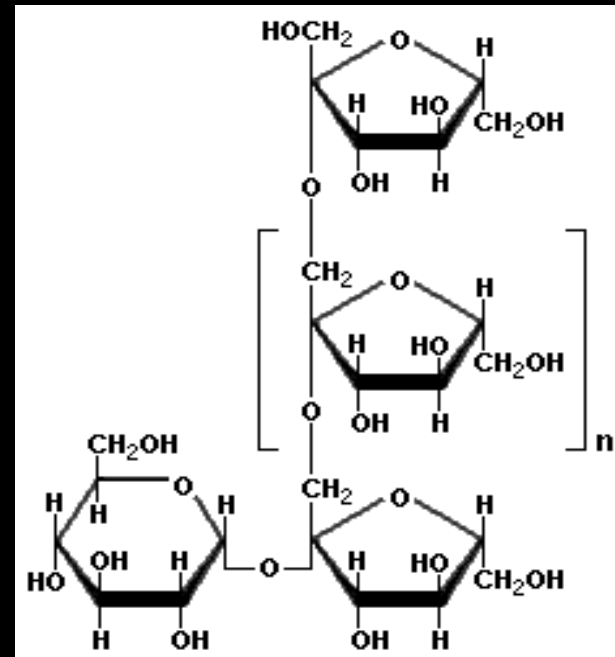
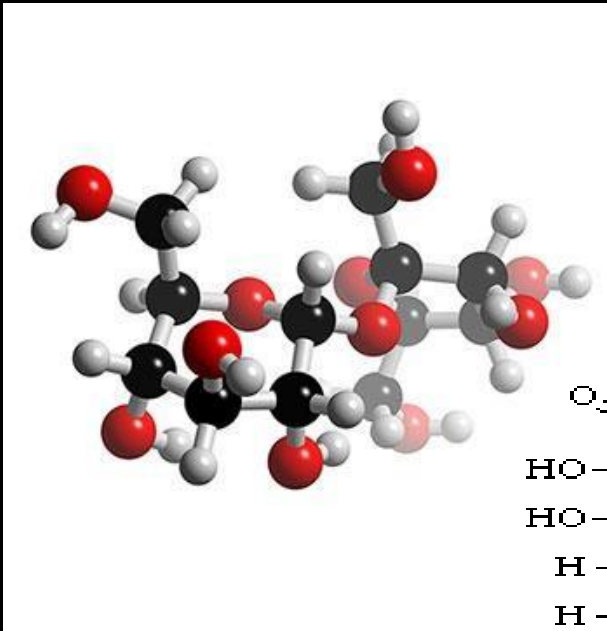
1. An atom is the smallest particle of a substance Ex. Carbon, Hydrogen



# MOLECULES

2. Molecules are made when atoms **bond** together

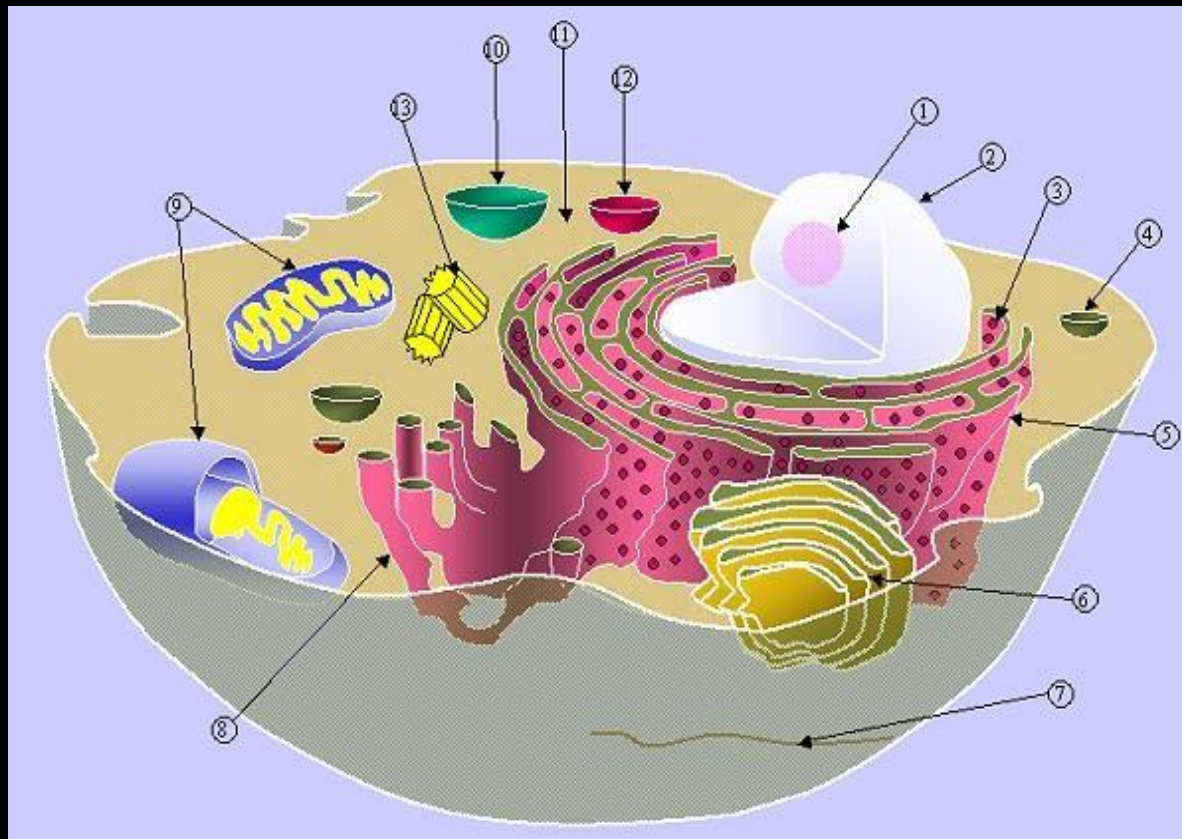
Ex. Proteins and Nucleic Acids



# ORGANELLES

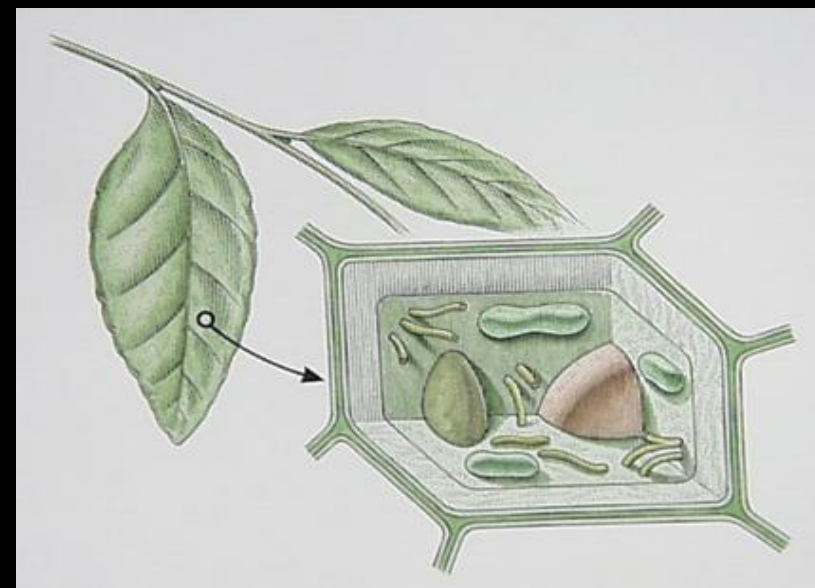
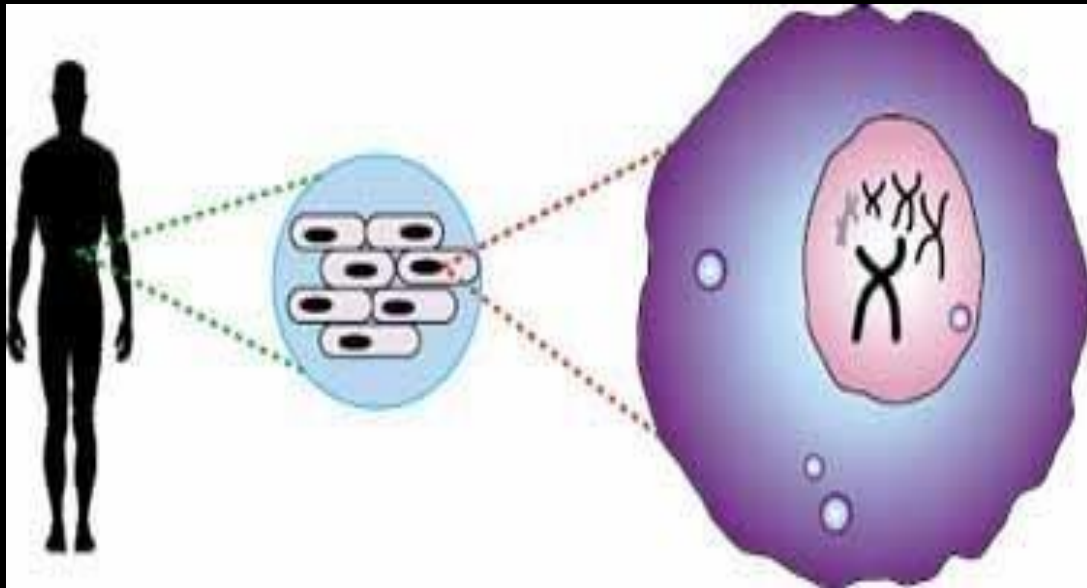
3. An organelle is found **INSIDE** of cells;  
performs a specific **function**

Ex. Nucleus, mitochondria, chloroplast



# CELLS

4. **Organelles** join together to form cells.  
The cell is the smallest unit of living matter



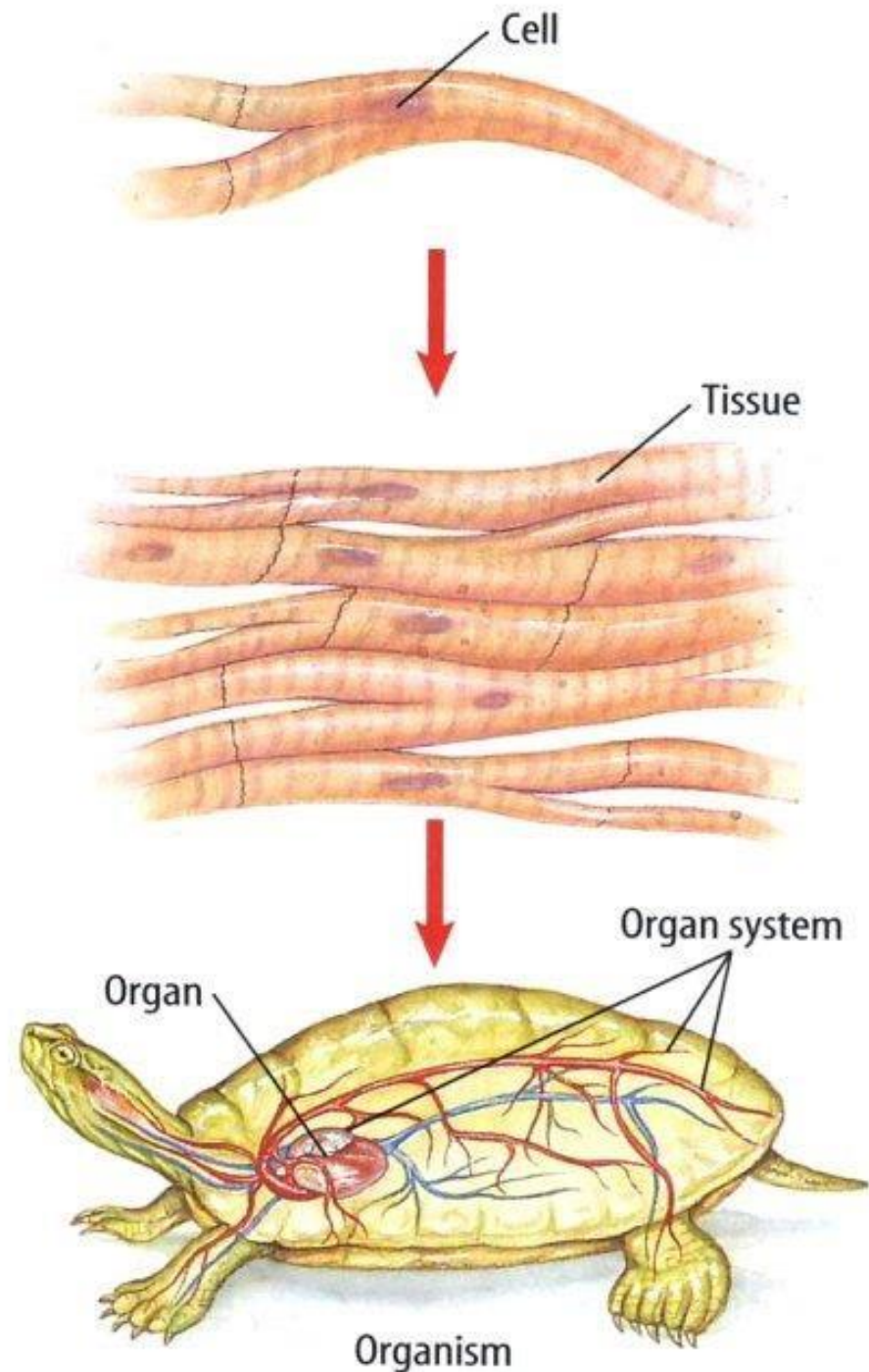


# TISSUES

5. Tissues form when cells join

Tissues are a group of cells working together to perform a similar function

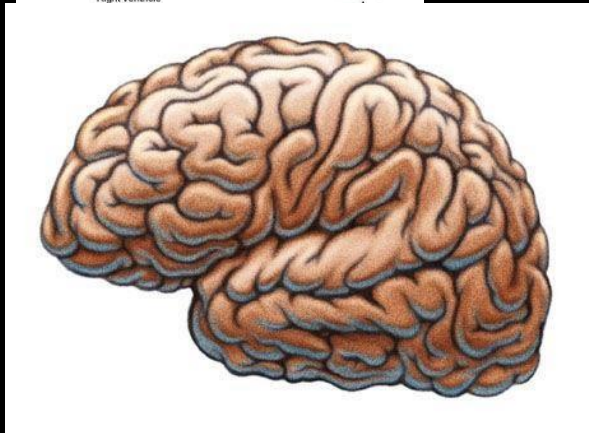
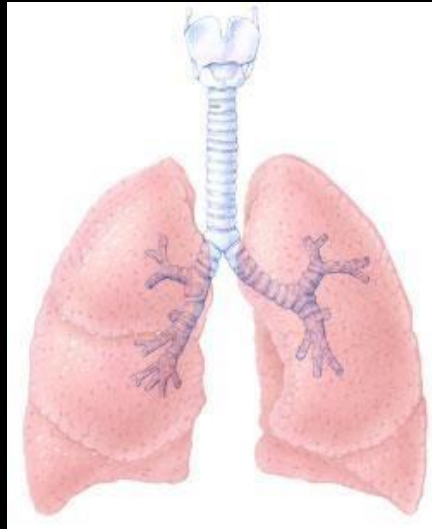
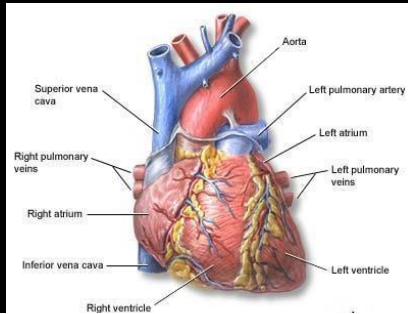
Ex. cardiac tissue, epithelial tissue



# ORGANS

6. **ORGANS** are formed when similar tissues join together

An organ is a group of tissues working together Ex. Brain, Lungs, Leaves



# ORGAN SYSTEMS

7. Organ systems are groups of organs working together to ensure the body keeps functioning

Examples: root system, reproductive system

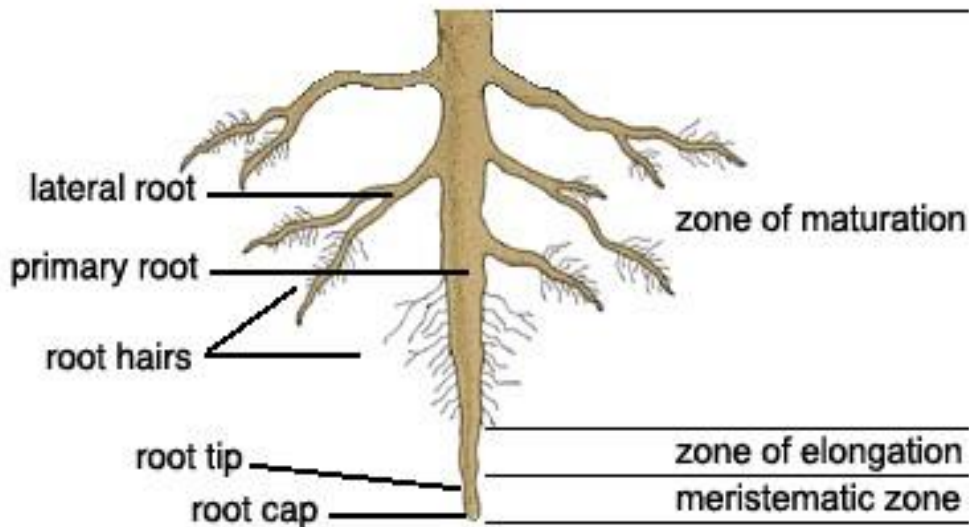
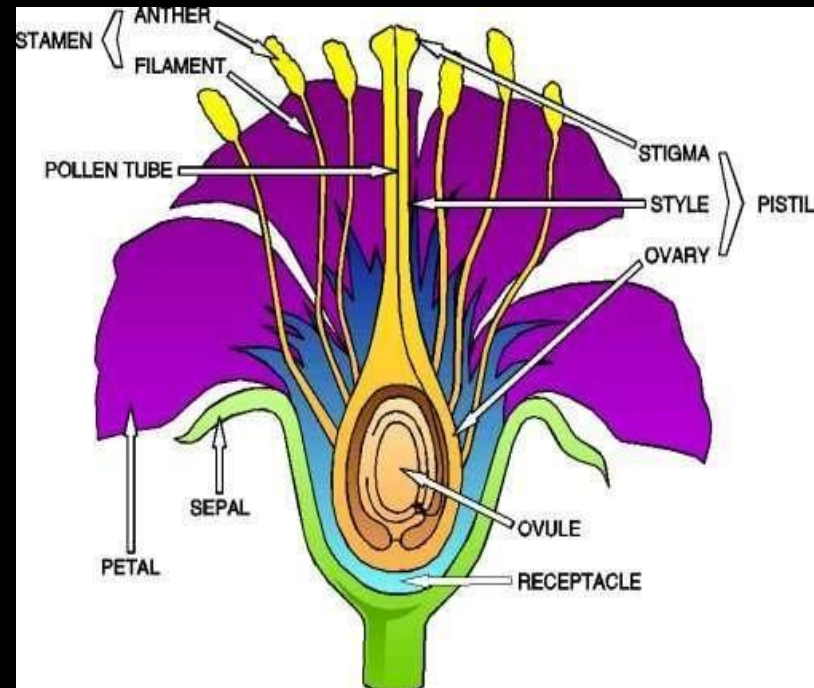


Figure 2. Root Structure

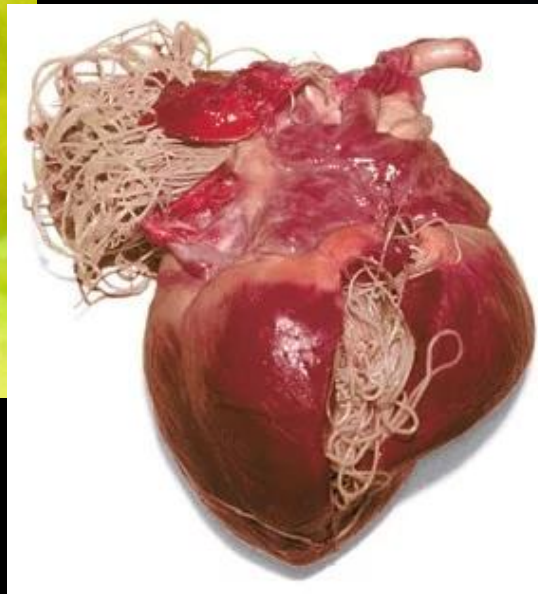


# ORGANISMS

8. Organisms are made from organ systems

An organism is an individual life composed of one or more cells

\*Some organisms are *pathogenic* (Cause harm or disease)



9. Population: Groups of individuals of the same species that interbreed and live in the same place at the same time.



# 10. Community:

collection of different populations of species that live in a defined area

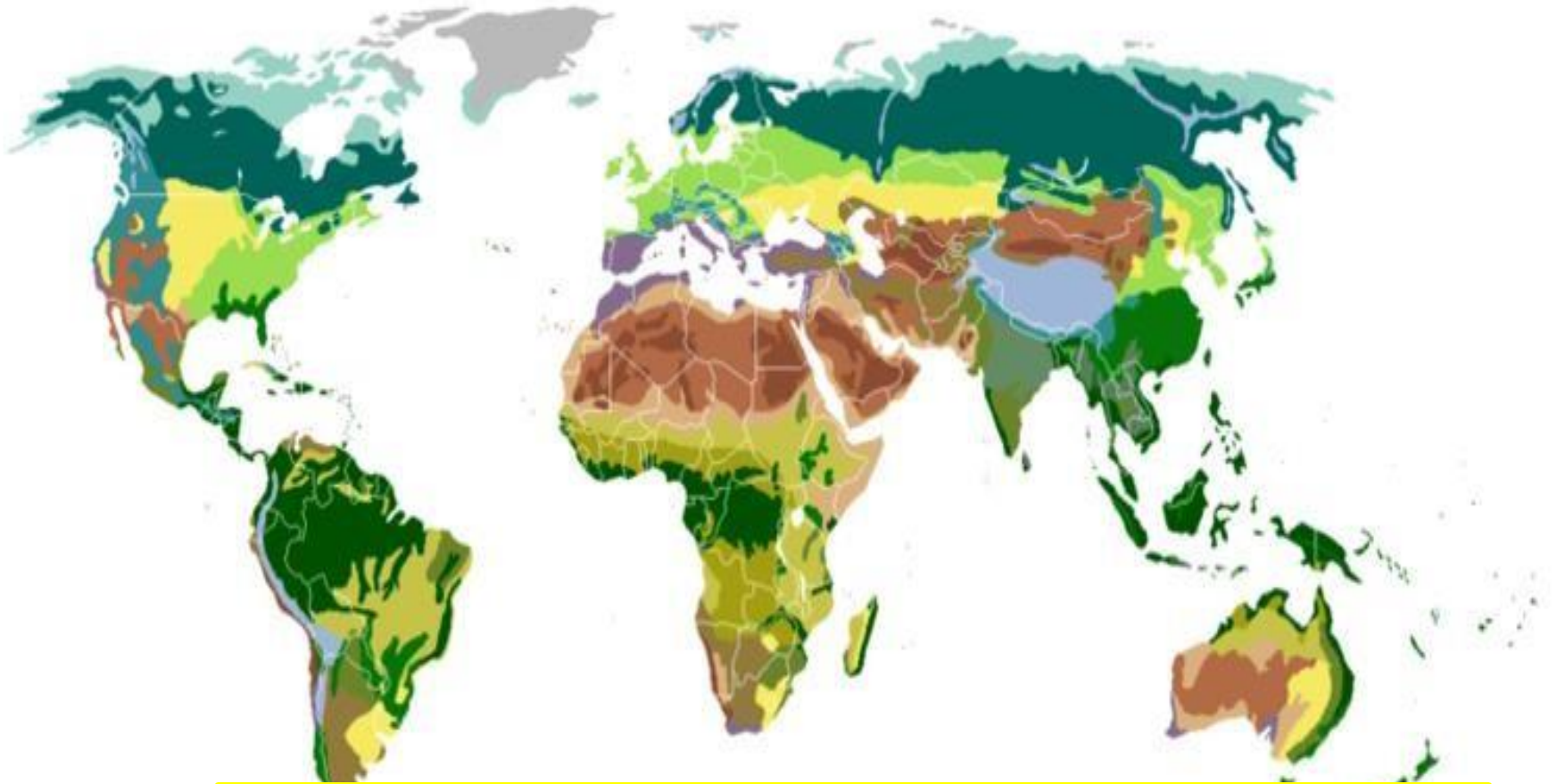


# 11. Ecosystem:

All the biotic (living) factors together in their abiotic (non-living) environment



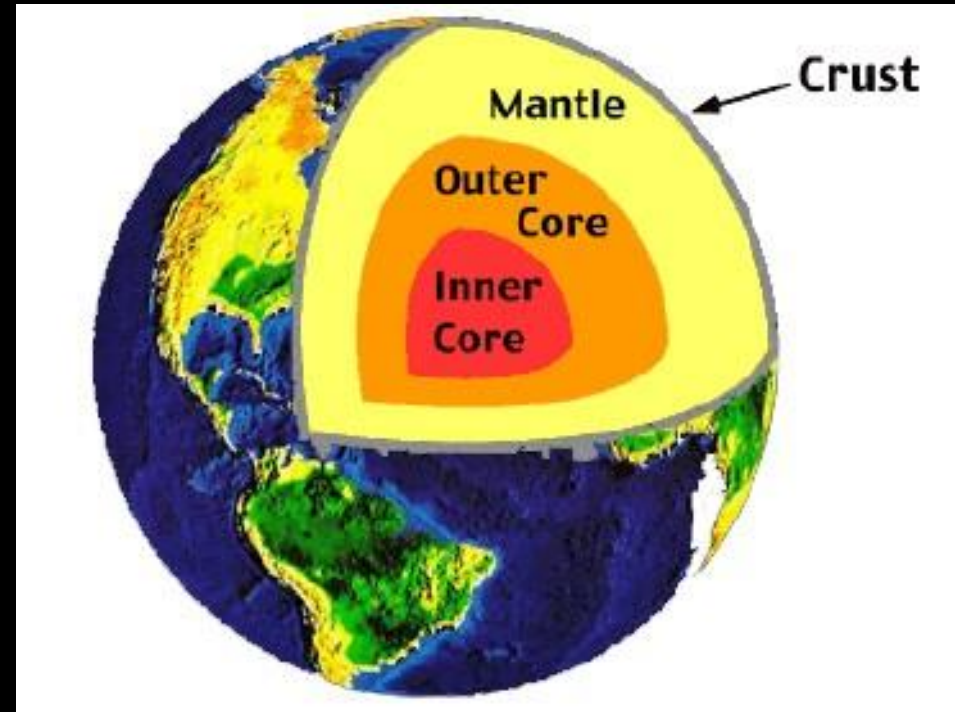
12. Biome: Group of ecosystems that share similar climates and typical organisms

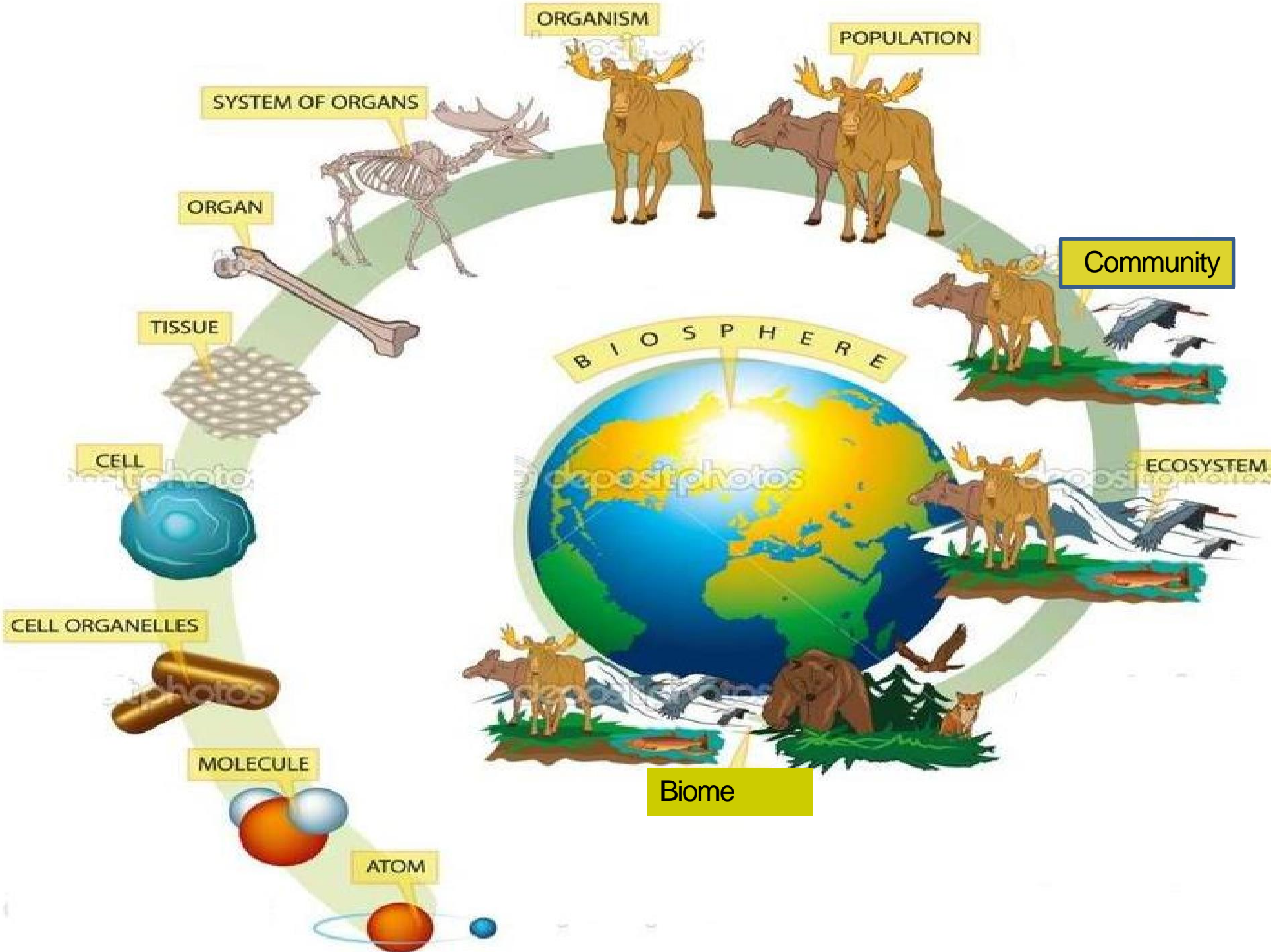


The average year-after-year conditions of temperature and precipitation in a particular region.



13. Biosphere:  
part of the Earth in  
which life exists  
including land, water,  
and air or atmosphere





# 7 Characteristics of Life

## MR. ROUGH



When life is  
tough, just  
remember...

**MR. ROUGH!**

# 7 Characteristics of Life

## M: Metabolism (Energy Usage)

- a. Autotrophic – makes OWN energy to use \*photosynthesis
- b. Heterotrophic – must CONSUME energy from other organisms
- c. Decomposers – obtains energy from dead organic remains of organisms

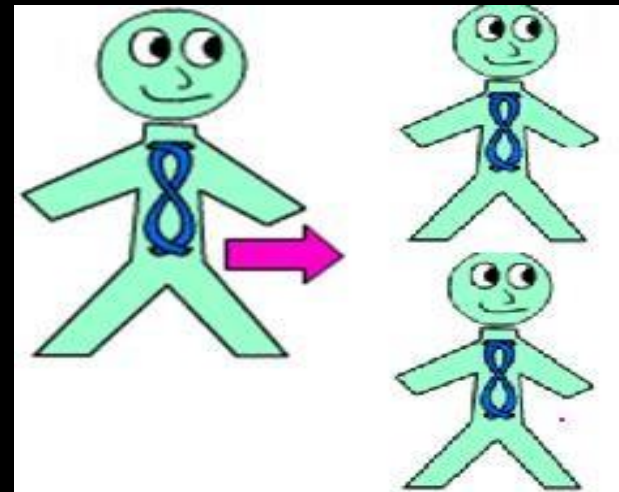
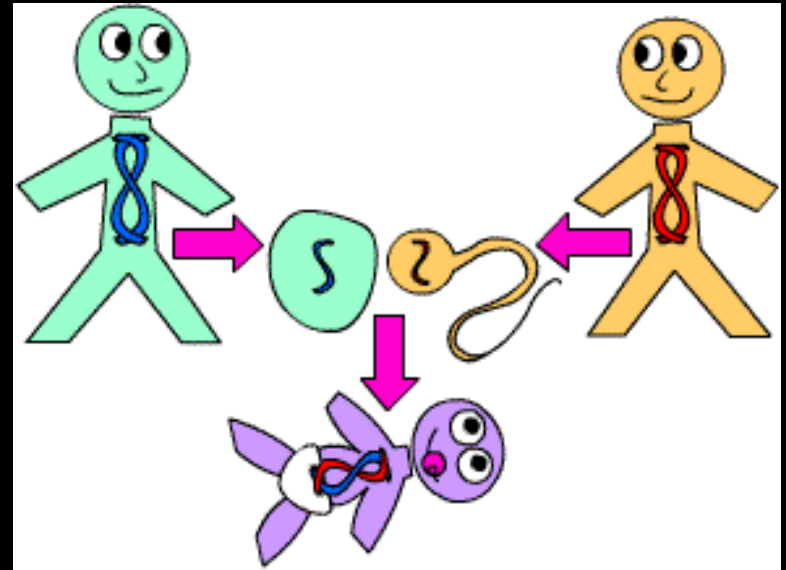


# 7 Characteristics of Life

## R: Reproduction

a. Sexual reproduction - cells from different parents unite to form a new cell

b. Asexual reproduction = single parent



# 7 Characteristics of Life

## R: Respond to Environment

a. Organisms detect stimuli from the environment; a stimulus is a signal to which an organism responds (temp, light, smell)

ex: migration due to change in weather

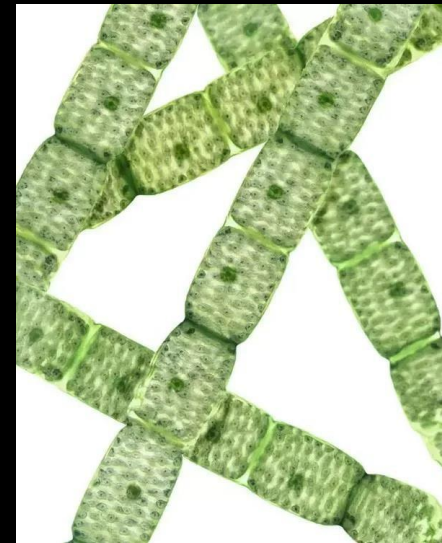
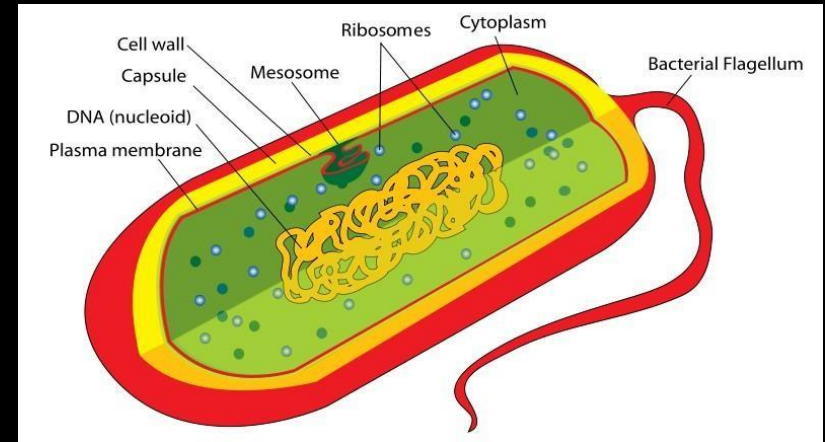


# 7 Characteristics of Life

## O: Organized of Cells

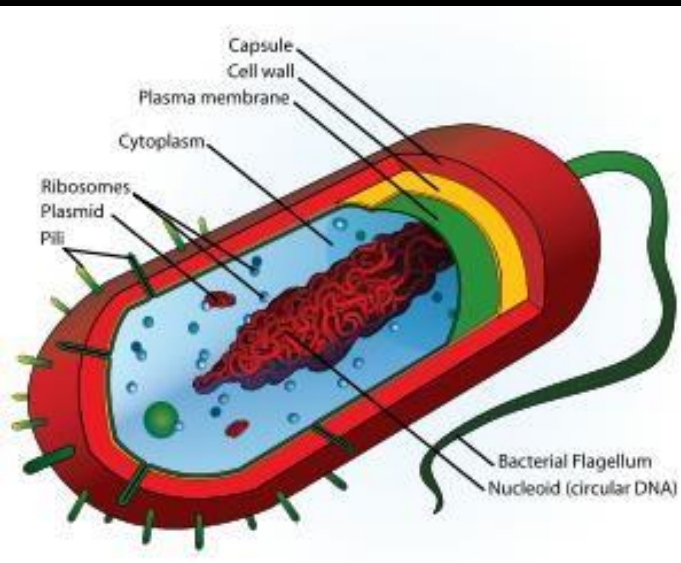
a. Unicellular – one  
**SINGLE** cell

b. Multicellular –  
**MANY** cells; can  
have  
**SPECIALIZATION** of  
cells to perform a  
different function.

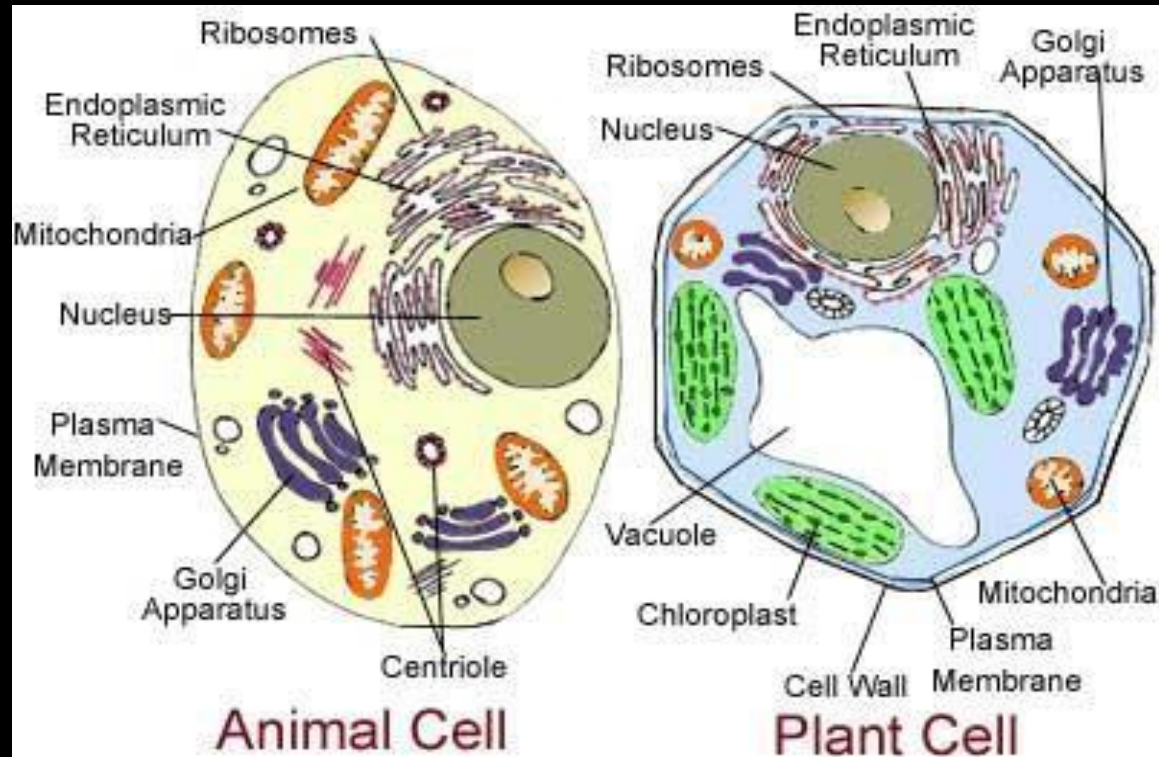


# Types of cells

## 1. Prokaryote (Bacteria)



## 2. Eukaryote

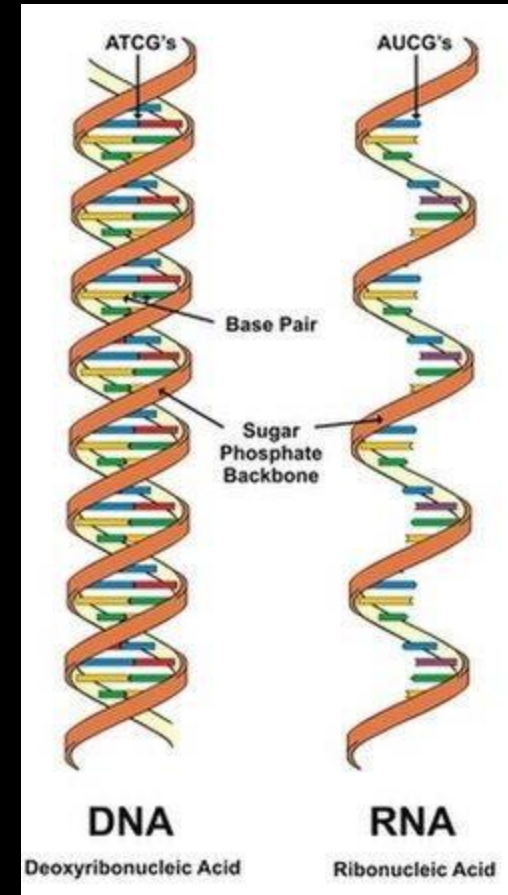




# 7 Characteristics of Life

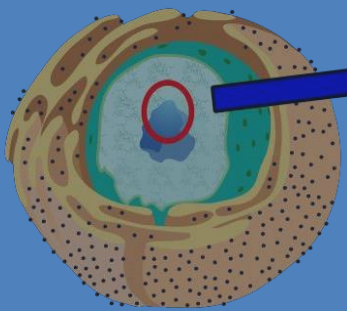
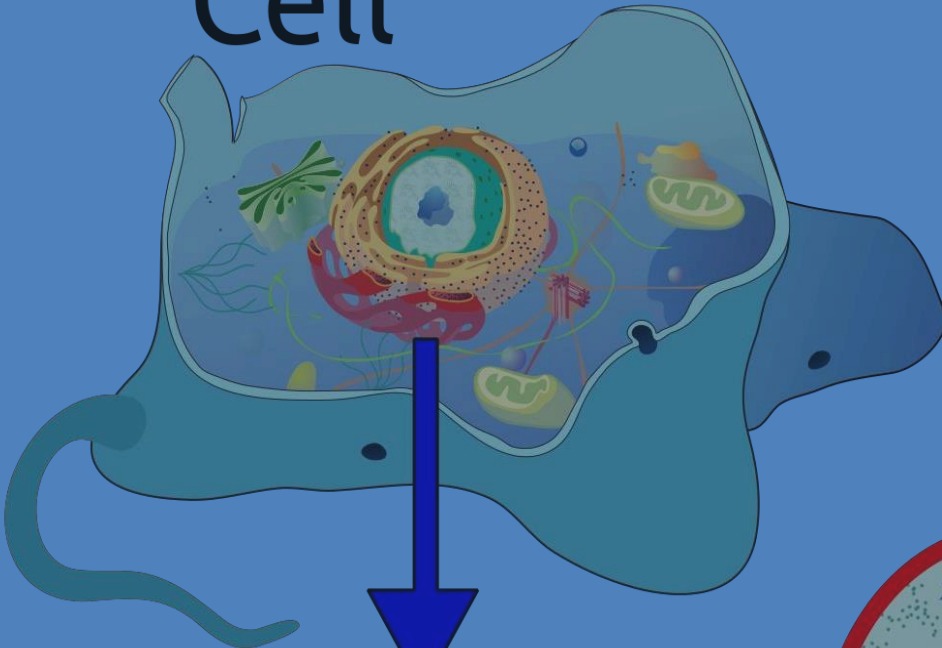
## U: Universal Genetic Code

- a. All living things are based on a **UNIVERSAL GENETIC CODE**
- b. DNA (deoxyribonucleic acid) or RNA (ribonucleic acid) ; heredity information passed from parent to offspring

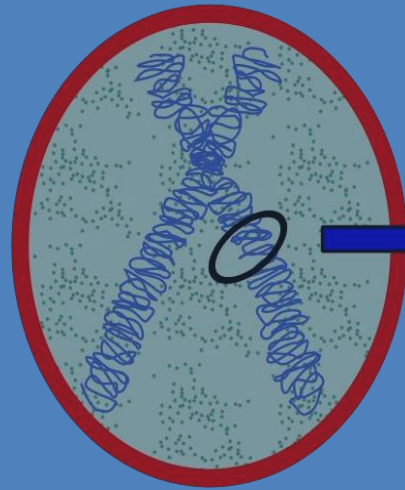


Cell

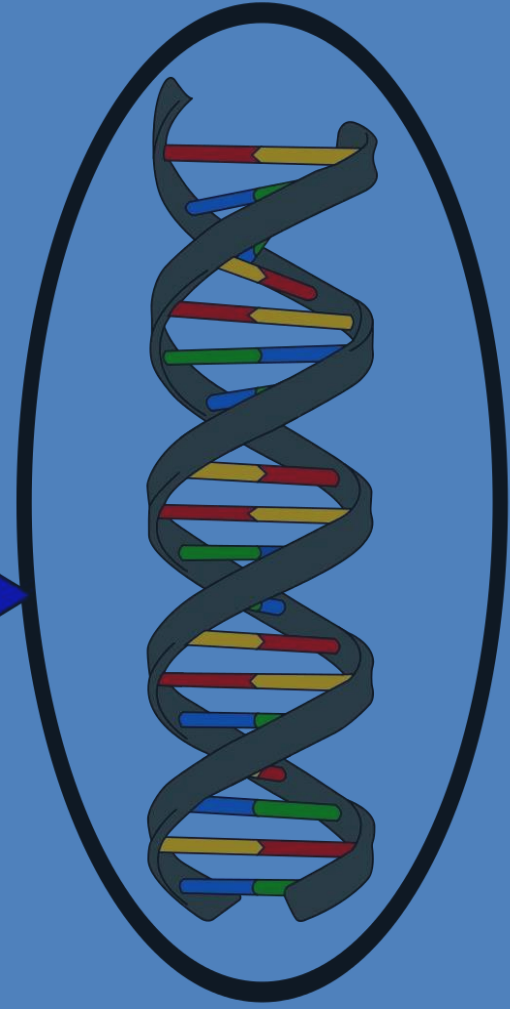
DNA



Nucleus



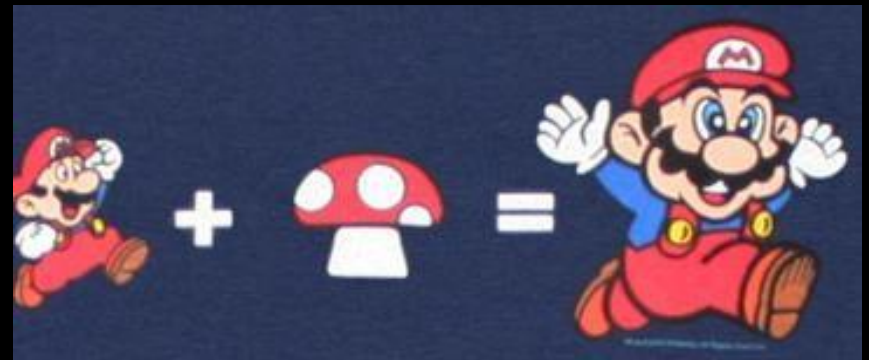
Chromosome



# 7 Characteristics of Life

## G: Grow and Develop/Evolve

- a. Unicellular grows in size/mass
- b. Multicellular changes through differentiation, a change in shape and size



# 7 Characteristics of Life

## H: HOMEOSTASIS





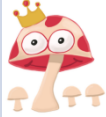

1. Living things maintain a stable internal balance through homeostasis.

Example: Keeping the body constant.

ex: 98.6 degrees F

ex. sweating vs. shivering



Domain:	Archea	Bacteria	Eukaryota			
Kingdom:	Archaeobacteria 	Eubacteria 	Protista 	Plantae 	Fungi 	Animalia 
Prokaryote Eukaryote?	Prokaryote	Prokaryote	Eukaryote	Eukaryote	Eukaryote	Eukaryote
Unicellular Multi?	Unicellular	Unicellular	MOST unicellular *can be multicellular*	Multicellular	MOST multicellular *can be unicellular*	Multicellular
Autotroph Hetero or Chemoauto?	All three	All three	Auto/Hetero	Autotroph	Heterotroph	Heterotroph
Cell Wall?	Present No Peptidoglycan	Present Peptidoglycan	Absent Or Present	Present Cellulose	Present Chitin	Absent NONE!!!
Asexual, Sexual, or both?	Asexual	Asexual	Both	Both	Both	Sexual
Examples of Organisms:	Thermophiles Halophiles Methanogens	E-Coli Salmonella	Algae Amoebas	Trees Flowers	Mushroom Yeast Mold	Mammals Amphibians

# Biomolecules... also called Macromolecules

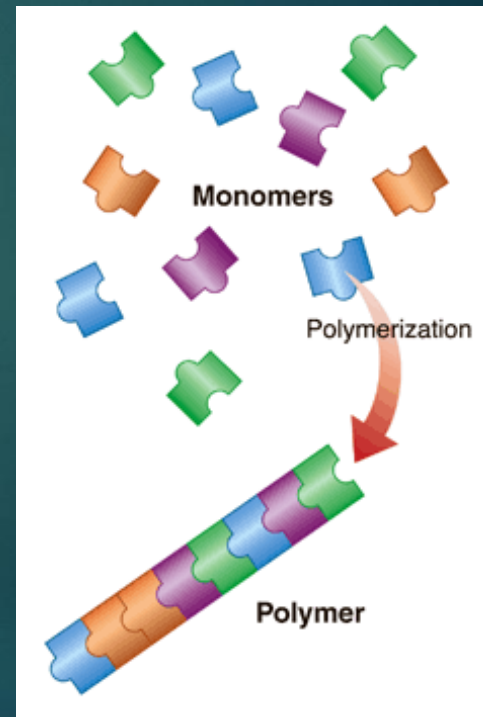
ALL are ORGANIC = Having CARBON

Formed by a process called polymerization, in which large compounds are built by joining smaller compounds.

The small compounds are called monomers, which join together to form polymers.

4 groups of biomolecules:

**Carbs, Lipids, Proteins, Nucleic Acids**



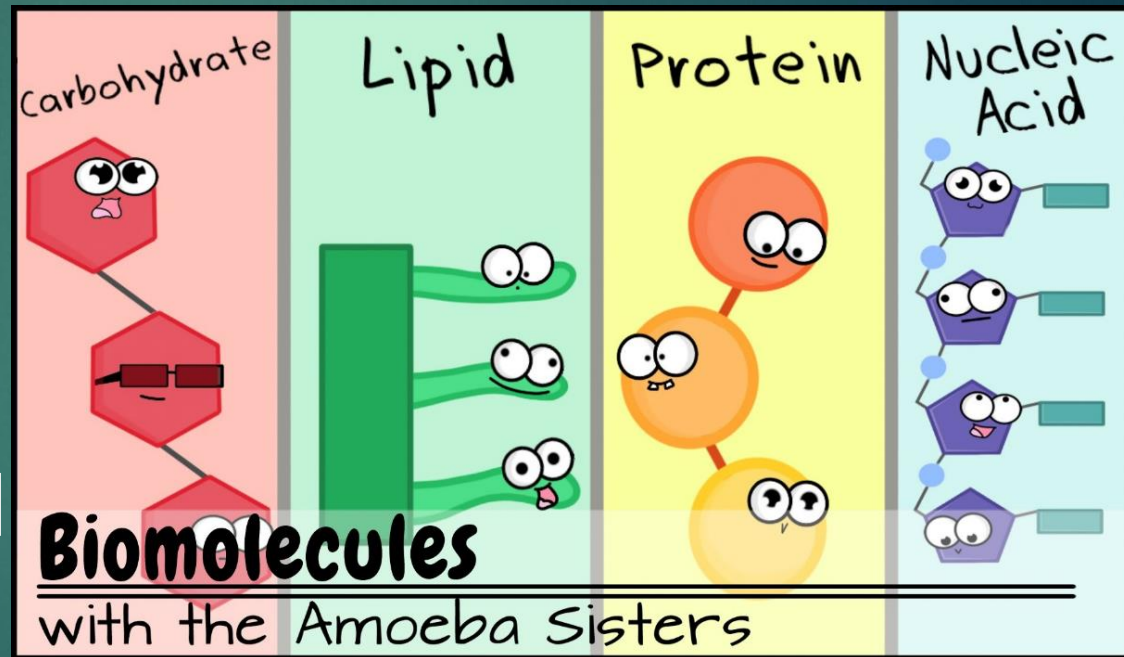
Your body accesses biomolecules for energy in THIS order:

- 1.) Carbs
- 2.) Lipids
- 3.) Proteins

4.) **Nucleic Acids**

...are **NEVER** used to obtain energy.

**\*Also, most complex!**



# Carbohydrates

▶ **Elements:** Carbon, Hydrogen, and Oxygen

▶ **Monomer:** Monosaccharides

▶ **Function:**

- ▶ Quick Energy
- ▶ Plants: stored energy (glucose)

▶ **Energy:** 4 cal/1 g

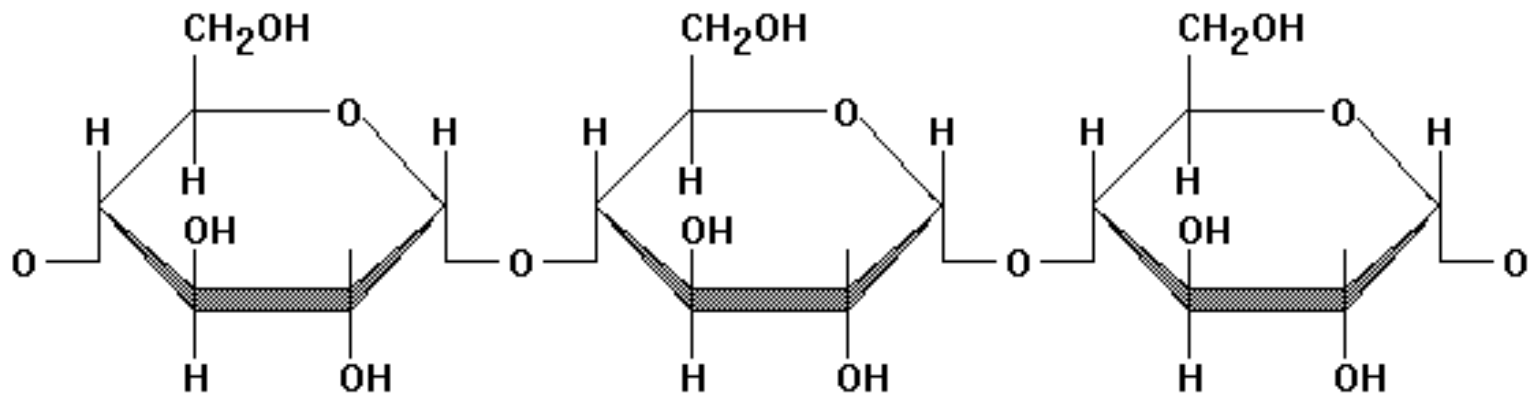
▶ **Examples:** Glucose, Sucrose, Cellulose, Starch, Glycogen (stored in muscles)





- Joining monosaccharides (monomers) together forms large macromolecules call polysaccharides (polymers)  
(Remember *polymerization*?)

**\*\*\*Glycogen: form of sugar that is stored in liver and muscles**





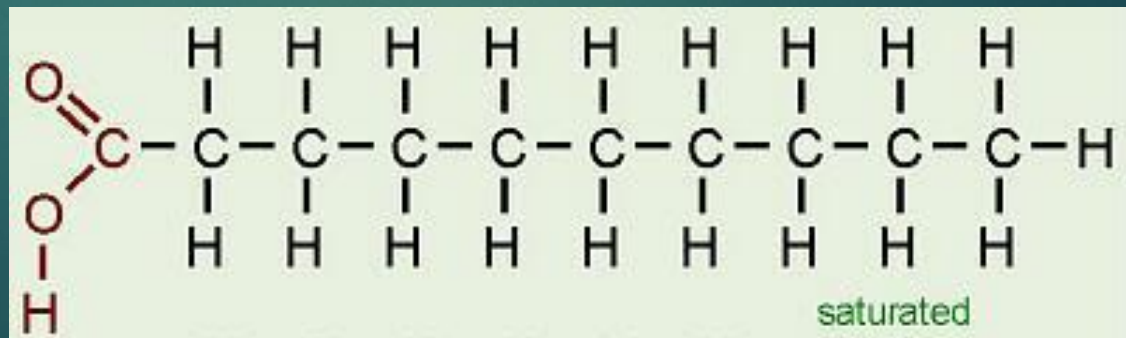
**STOP**

**Eating Carbs right NOW!!!**

# Lipids

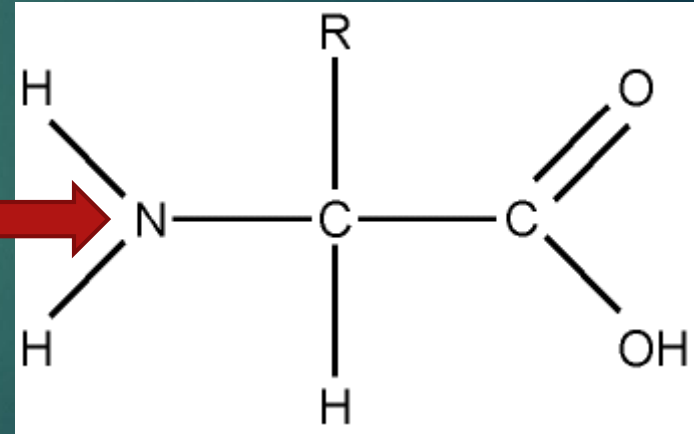
- ▶ **Elements:** Carbon, Hydrogen, and Oxygen
- ▶ **Monomers:** Glycerol and Fatty Acids.
- ▶ **Function:**
  - ▶ store energy
  - ▶ biological membranes
  - ▶ waterproof coverings
- ▶ **Energy:** 9 cal/ 1 g
- ▶ **Examples:** fat, oil, wax

L  
I  
N  
E



# Proteins

- ▶ **Elements:** Carbon, Hydrogen, Oxygen, and Nitrogen
- ▶ **Monomer:** Amino acids
  - ▶ joined together by **peptide bonds** to form proteins (polymers)
- ▶ **Function:**
  - ▶ regulate reactions (enzymes) and cell processes,
  - ▶ form bones and muscles
  - ▶ repair and build tissues
  - ▶ transport substances
  - ▶ fights disease
- ▶ **Energy:** 4 cal/ 1 gram
- ▶ **Examples:** Keratin, Hemoglobin, Collagen

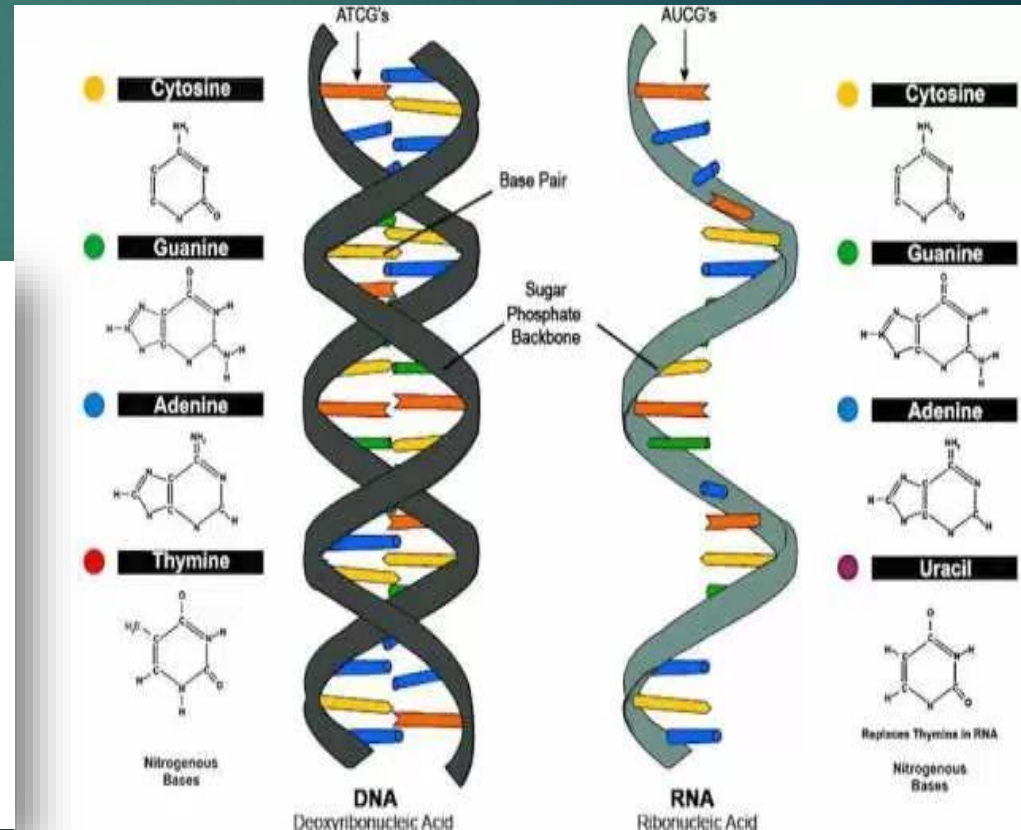
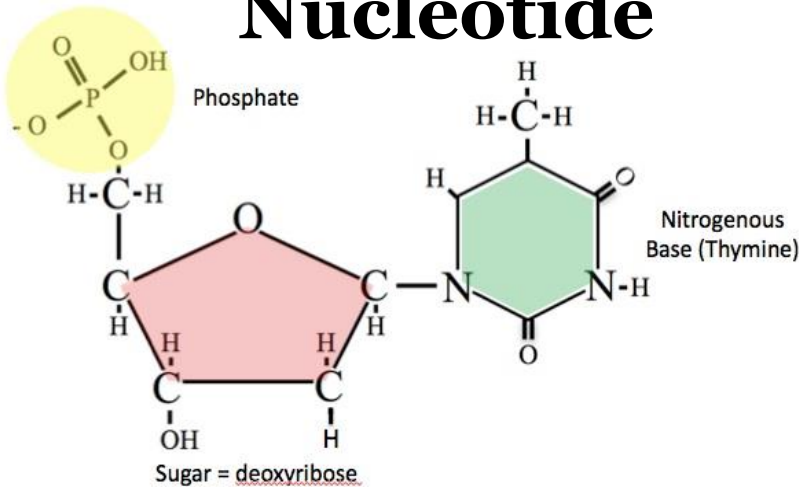


*Hint:* Protein has an 'N' just like 'N'itrogen!

# Nucleic Acids

- ▶ **Elements:** Carbon, Hydrogen, Oxygen, Nitrogen, and Phosphorus
- ▶ **Monomer:** Nucleotides (monomer)
- ▶ **Function:** Used to store and transmit heredity or genetic information
- ▶ **Energy:** 0 cal/ 0 gram
- ▶ **Examples:** DNA, RNA

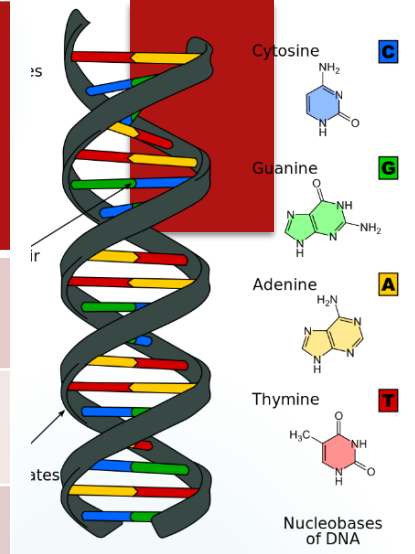
## Nucleotide



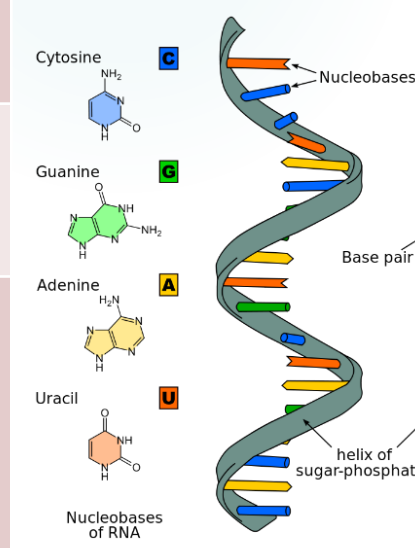
# DNA

# RNA

Structure	<u>2 strands</u>	1 strand
Sugar	<u>Deoxyribose</u>	<u>Ribose</u>
Bases	Adenine (A) Thymine (T) Cytosine (C) Guanine (G)	Adenine (A) Uracil (U) Cytosine (C) Guanine (G)
Base Pair Rule	A – <b>T</b> C – G	A – <b>U</b> C – G
Location in cells	<u>Nucleus</u> (Eukaryotes only)  <u>Cytoplasm</u> (Prokaryotes only)	<u>Nucleus</u>  <u>and</u> <u>Cytoplasm</u>



## DNA



## RNA